

Name: Kinder		Grading Quarter: 4	Week Beginning: March 17 – March 21
School Year: 2024-2025		Subject: Math	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: 12.1	Objective: <ul style="list-style-type: none"> Students can count by 1s to 50. Students can describe patterns when counting by 1s to 50. Lesson Overview: <ul style="list-style-type: none"> Students count by 1s to 50. Students count by 1s to 50 using the correct pronunciation of each numeral. Students discuss how a rule or routine can help develop mathematical skills and knowledge and be responsible contributors. 	Academic Standards: K.CC.A.1
Wednesday	Notes: 12.2	Objective: <ul style="list-style-type: none"> Students can count by 1s to 100. Students can describe patterns when counting by 1s to 100. Lesson Overview: <ul style="list-style-type: none"> Students count by 1s to 100. Students count by 1s to 100 using the correct pronunciation of each numeral. Students actively listen without interruption as peers describe how they approached a complex mathematical task. 	Academic Standards: K.CC.A.1 K.CC.A.2
Thursday	Notes: 12.3	Objective: <ul style="list-style-type: none"> Students can count by 10s to 100. Students can describe patterns when counting by 10s to 100. Lesson Overview: <ul style="list-style-type: none"> Students count by 10s to 100. Students count by 10s to 100 using the correct pronunciation of each numeral. Students practice strategies for persisting at a mathematical task, such as setting a small goal or setting timers for remaining focused. 	Academic Standards: K.CC.A.1

Friday	<p>Notes:</p> <p>12.4</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students can count by 1s to 100, starting at any number. • Students can describe how to count by 1s to 100, starting at any number. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Students count forward from any number to 100. • Students count by 1s to 100 starting at any number using the correct pronunciation of each numeral. • Students identify and discuss the emotions experienced during math learning. 	<p>Academic Standards:</p> <p>K.CC.A.2</p>
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